

# Adam J. Hoffman

## *Curriculum Vitae*

Department of Psychology | Western Carolina University  
302G Killian Hall, 1 University Drive | Cullowhee, North Carolina 28723

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## Education

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Ph.D., Developmental Psychology, Formal Concentration in Quantitative Psychology, August 2017  
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience

Dissertation: *Promoting STEM Motivation in American Indian Adolescents: An Intervention*

Chair: Beth Kurtz-Costes; Committee: Anna Bardone-Cone, Nicole Gardner-Neblett, Amy Locklear Hertel and Peter Ornstein

M.A., Developmental Psychology, December 2014

University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience

Thesis: *A Longitudinal Examination of Racial Centrality in African American Youth and Parents*

Chair: Beth Kurtz-Costes; Committee: Daniel Bauer and Lilly Shanahan

B.A., Psychology, May 2012

Quinnipiac University, Hamden, Connecticut

*Summa Cum Laude*

## Professional Appointments

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Assistant Professor, August 2020 – Present

Western Carolina University - Department of Psychology, Cullowhee, North Carolina

Postdoctoral Research Fellow, July 2019 – July 2020

North Carolina State University - Department of Psychology, Raleigh, North Carolina

Mentors: Kelly Lynn Mulvey & Adam Hartstone-Rose

Postdoctoral Research Fellow, July 2017 – July 2019

University of Michigan - Department of Psychology & School of Education, Ann Arbor, Michigan

Mentor: Deborah Rivas-Drake

## Publications

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### Refereed Journal Articles

Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Goff, E., Rutland, A., Winterbottom, M., Irvin, M. J., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Law, F., Joy, A., & Hartstone-Rose, A. (Accepted). Interest and learning in informal science learning sites: Developmental differences in experiences with different types of educators. *PLOS One*

Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Chatton, M., Eaves, N., Law, F., Joy, A. & Rutland, A. (Accepted). Learning hand in hand: Engaging in research-practice partnerships to advance developmental science. *New Directions in Child and Adolescent Development*

Bañales, J., **Hoffman, A. J.**, Rivas-Drake, D., & Jagers, R. J. (Advance Online Publication). The development of ethnic-racial identity process and its relation to civic beliefs among Latinx and Black American adolescents. *Journal of Youth and Adolescence*

Mulvey, K. L., Gönültaş, S., Hope, E. C., **Hoffman, A. J.**, DiStefano, C., Irvin, M. J., & Carlson, R. G. (Advance Online Publication). The complex nature of youth aggression: Relations between cognition, discrimination, and peer perceptions of bullying involvement. *Youth and Society*.

- Hoffman, A. J.**, Kurtz-Costes, B., & Shaheed, J. (Advance Online Publication). Ethnic-racial identity, gender identity, and well-being in Cherokee early adolescents. *Cultural Diversity and Ethnic Minority Psychology*.  
<https://doi.org/10.1037/cdp0000354>
- Mathews, C., Medina, M. A., Bañales, J., Pinetta, B. J., Marchand, A., Agi, A. C., Miller, S., **Hoffman, A. J.**, Diemer, M., & Rivas-Drake, D. (Advance Online Publication). Mapping the intersections of adolescents' ethnic-racial identity and critical consciousness. *Adolescent Research Review*. <https://doi.org/10.1007/s40894-019-00122-0>
- Hoffman, A. J.**, Agi, A. C., Rivas-Drake, D., & Jagers, R. J. (2019). Peer support development among Black American and Latinx early adolescents: The role of ethnic-racial centrality. *Developmental Psychology*, *55*(12), 2637-2648.  
<https://doi.org/10.1037/dev0000829>
- Hoffman, A. J.**, Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2019). Approach goal orientations in North African French adolescents: The longitudinal effects of ethnic identity and valuing of school. *Journal of Educational Psychology*, *111*(8), 1498-1511. <https://doi.org/10.1037/edu0000348>
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2019). Development of gender typicality and felt pressure in European French and North African French adolescents. *Child Development*, *90*(3), e306-e321.  
<https://doi.org/10.1111/cdev.12959>
- Hoffman, A. J.**, & Kurtz-Costes, B. (2019). Promoting science motivation among American Indian middle school students: An intervention. *Educational Psychology*, *39*, 448-469. <https://doi.org/10.1080/01443410.2018.1527019>
- Cross, F. L., **Hoffman, A. J.**, Constante, K., & Rivas-Drake, D. (2018). Ethnic-racial identity content and the development of depressive symptoms among Latino adolescents. *Development and Psychopathology*, *30*, 1557-1569.  
<https://doi.org/10.1017/S0954579418001086>
- Mulvey, K. L., **Hoffman, A. J.**, Gönültaş, S., Hope, E. C., & Cooper, S. M. (2018). Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Psychology of Violence*, *8*, 702-711.  
<https://doi.org/10.1037/vio0000206>
- Hoffman, A. J.**, Kurtz-Costes, B., Rowley, S. J., & Adams, E. A. (2017). Bidirectional influence between African American mothers' and children's racial centrality from elementary through high school. *Developmental Psychology*, *53*, 1130-1141. <https://doi.org/10.1037/dev0000307>
- Adams, E. A., Kurtz-Costes, B., & **Hoffman, A. J.** (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review*, *40*, 93-116. <https://doi.org/10.1016/j.dr.2016.03.002>
- Chapters in Edited Collections
- Hoffman, A. J.**, Rivas-Drake, D., Settles, I. H., Brassel, S. T., & Pinetta, B. J. (2019). Ethnic and racial prejudice across the lifespan. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Noder (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 23-41). Cham: Springer Publishing. [https://doi.org/10.1007/978-3-030-12228-7\\_2](https://doi.org/10.1007/978-3-030-12228-7_2)
- Manuscripts Under Review
- Hoffman, A. J.**, Pullés, S. A., Medina, M. A., Pinetta, B. J., Rivas-Drake, D., Schaefer, D. R., & Jagers, R. J. (Revise and Resubmit). Considering multiple levels of influence on adjustment in school: Ethnic-racial public regard, peer socialization, and social-emotional learning practices.
- Hoffman, A. J.**, McGuire, L., Rutland, A., Hartstone-Rose, A., Irvin, M. J., Winterbottom, M., Balkwill, F., Fields, G. E., & Mulvey, K. L. (Revise and Resubmit). The relations and role of social competencies and belonging with math and science interest and efficacy.
- Hoffman, A. J.\*** & Schacter, H. L.\* (Under Review). Mitigating the harmful effects of discrimination among adolescents: A novel identity-based intervention. Stage 1 of Registered Report.

\*Indicates equal contribution to the work

**Hoffman, A. J.**, Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (Under Review). The development of gender stereotypes about academic aptitude among European French and North African French boys.

Adams, E. A., Kurtz-Costes, B., **Hoffman, A. J.**, Volpe, V., & Rowley, S. J. (Revise and Resubmit). Longitudinal relations between skin tone and self-esteem in African American girls.

McGuire, L., Monzavi, T., **Hoffman, A. J.**, Law, F., Rutland, A., Winterbottom, M., Irvin, M. J., Hartstone-Rose, A., Rutland, A., & Mulvey, K. L. (Revise and Resubmit). Girls report greater interest in math and less biased math gender stereotypes following an interaction with a female educator.

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A. J., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (Under Review). Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence.

#### Manuscripts in Preparation

**Hoffman, A. J.**, Kurtz-Costes, B., & Burnett, M. (In Preparation). American Indian stereotypes among Cherokee adolescents.

**Hoffman, A. J.**, McGuire, L., Rutland, A., Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., & Mulvey, K. L. (In Preparation). Longitudinal effects of STEM identity and interest on science efficacy and career aspirations among adolescents.

Hope, E. C., **Hoffman, A. J.**, Stokes, M. N., & Durkee, M. I. (In Preparation). The development of racial identity among Black American college-going emerging adults.

Rambaran, J. A., **Hoffman, A. J.**, Rivas-Drake, D., Ryan, A. M., & Umaña-Taylor, A. J., (In Preparation). Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups.

#### Funded Research Fellowships and Grants

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Early Career Scholar Grant, Society for Research in Child Development (SRCD)

*Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention*

Principal Investigator, \$7,500

Grants-In-Aid Award, The Society for the Psychological Study of Social Issues

*Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention*

Principal Investigator, \$2,000

Dashiell Student Dissertation Start-Up Grant, University of North Carolina at Chapel Hill

*Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention*

Principal Investigator, \$800

Mamie Phipps Clark Research Grant, Psi Chi – The International Honor Society for Psychology

*Reducing Stereotype Threat Through Identification with Role Models: An Intervention*

Principal Investigator, \$1,500

Sequoyah Fellow, Sequoyah Dissertation Completion Fellowship for American Indian Students/Research  
University of North Carolina at Chapel Hill (Declined)

GROW Fellow, Graduate Research Opportunity Worldwide Fellowship, National Science Foundation  
Aix-Marseille Université, Marseille, France

Graduate Research Fellow, Graduate Research Fellowship Program, National Science Foundation  
University of North Carolina at Chapel Hill

## Honors & Awards

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Postdoctoral Professional Development Award

Office of Postdoctoral Affairs, North Carolina State University, Raleigh, NC, 2019

Thirty Under 30 Award

Pi Kappa Phi National Fraternity, Charlotte, NC, 2018

Junior Fellow

The EADP-EARA-SRA Summer School (European Association for Developmental Psychology, European Association for Research on Adolescence, and Society for Research on Adolescence), Universiteit Utrecht, The Netherlands, 2017

Earnest C. Davenport Award for Outstanding Research by a Student Who Enhances Diversity

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2016

Dashiell Student Travel Award

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2015

SRCD Student Travel Award

Society for Research in Child Development, Philadelphia, PA, 2015

Group Processes and Intergroup Relations Prize for the Best Poster Presentation

The Society for the Psychological Study of Social Issues 10<sup>th</sup> Biennial Conference 2014: Social Action and Change, Portland, OR, 2014

Undergraduate Prize Competition – Outstanding Psychology Thesis

The College of Arts and Sciences Quinnipiac University, Hamden, CT, 2012

Undergraduate Research Fellow

Research Experience for Undergraduates Program, National Science Foundation, Arlington, VA, 2011  
*Fellowship Site - Yale University, New Haven, CT – Dr. Kristina Olson and Dr. Laurie Santos*

Honorary Undergraduate Scholar Award

The 51<sup>st</sup> Annual New England Psychological Association Conference, Fairfield, CT, 2011

Outstanding Student/Professional Collaboration for a Poster

The 50<sup>th</sup> Annual New England Psychological Association Conference, Colchester, VT, 2011

## Conference Presentations

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\* - denotes mentored undergraduate or graduate student

### Papers

**Hoffman, A. J.**, McGuire, L., Rutland, A., Hartstone-Rose, A., Irvin, M. J., Winterbottom, M., & Mulvey, K. L. (2022, June). *The role of social-emotional competency and belonging in the promotion of science and math interest and efficacy*. Paper to be presented at The International Society for the Study of Behavioural Development Biennial Meeting, Island of Rhodes, Greece.

**Hoffman, A. J.**, Mulvey, K. L., Gönültaş, S., Hope, E. C., & Cooper, S. M. (2021, January). *Understanding experiences with bullying and bias-based bullying: What matters and for whom?* Poster to be presented at The Society for Research on Adolescence Biennial Meeting, Louisville, KY.

Rivas-Drake, D., Rambaran, A., **Hoffman, A. J.**, Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2020, July). *Peer-group influences on school belonging in an ethnically diverse setting*. Paper presented at Sunbelt Social Networks Conference, Paris, France.

- Hoffman, A. J.**, Rivas-Drake, D., Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). *Explaining the link between ethnic-racial identity and school belonging: Social competencies as mediating mechanisms*. Paper presented at The Society for Research on Child Development Biennial Meeting, Baltimore, MD.
- Pullés, S. A., **Hoffman, A. J.**, Rivas-Drake, D., & Schaefer, D. R. (2018, June). *Investigating the mediating role of social-emotional learning in the relation between ethnic-racial identity and academic outcomes among diverse friendship networks*. Paper presented at Sunbelt Social Networks Conference, Utrecht, The Netherlands.
- Hoffman, A. J.**, Agi, A. C.\*, Rivas-Drake, D., & Jagers, R. (2018, April). *Peer support development among Black and Latina/o early adolescents: The role of ethnic-racial centrality*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Hoffman, A. J.**, Burnett, M., & Kurtz-Costes, B. (2018, April) *Gender and ethnic identity and academic and psychosocial outcomes among American Indian adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Medina, A. C., **Hoffman, A. J.**, Rivas-Drake, D., & Medina, M. (2018, April) *The interplay of ethnic-racial identity, intergroup attitudes, and peer social efficacy among Black and White American adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2017, March) *Academic motivation among North African French adolescents: The longitudinal effects of ethnic identity and value of education*. Paper presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.
- Hoffman, A. J.**, Kurtz-Costes, B., Adams, E. A., & Perkins, K. A. (2015, March). *A longitudinal examination of racial centrality in African American youth and parents*. Paper presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Adams, E. A., **Hoffman, A. J.**, Perkins, K. A. & Kurtz-Costes, B. (2014, March). *Longitudinal changes and gender differences in the relationship between skin tone and self-esteem of African American youth*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Posters
- Navarro, J.\*, **Hoffman, A. J.**, & Rivas-Drake, D. (2019, April). *Ethnic-racial identity, family ethnic socialization, and mental health among Latino adolescents*. Poster presented at The Midwestern Psychological Association Conference, Chicago, IL.
- Cross, F. L., **Hoffman A. J.**, Constante, K., & Rivas-Drake D. (2019, March). *The role of ethnic-racial identity on the development of depression among Latino adolescents*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Hoffman, A. J.**, Kurtz-Costes, B., Dumas, F., Loose, F., Smeding, A., & Régner, I. (2019, March) *The development of gender academic stereotypes among European French and North African French boys*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., Rowley, S. J., & **Hoffman, A. J.** (2017, March) *Longitudinal analysis of the effect of gender stereotype endorsement on success ability attributions in African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.
- Hoffman, A. J.**, Ellis, J., Kurtz-Costes, B., Vuletich, H. A., & Rowley, S. J. (2016, October) *Cultural pride socialization, racial centrality, and self-esteem in African American adolescent boys*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2016, October) *Gender differences in the developmental trajectories of gender identity in North African French adolescents*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., & **Hoffman, A. J.** (2016, March) *Academic gender stereotypes in young adolescents: Age and gender differences in implicit attitudes and explicit beliefs*. Poster presented at The Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

**Hoffman, A. J.**, Kurtz-Costes, B., Vuletich, H. A., & Nehler, C. G. (2015, September) *In what language do you think? - Acculturation of Hispanic immigrants is increasingly related to Hispanic identity with more years in the United States.* Poster presented at The European Conference on Developmental Psychology, Braga, Portugal.

Perkins, K. A., Kurtz-Costes, B., Skinner, O., Vuletich, H., & **Hoffman A. J.** (2015, March). *Middle school teachers' perceptions of ability as predictors of high school honors course enrollment among African American youth.* Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Volpe, V., **Hoffman, A. J.**, & Kurtz-Costes, B. (2015, March). *Children's experiences of racial discrimination and parents' racial centrality influence subsequent racial socialization of Black adolescents.* Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Nehler, C. G., **Hoffman, A. J.**, & Perkins, K. A. (2014, September). *Evaluation and measurement of parent race socialization practices using IRT.* Poster presented at The Society for Research on Child Development Special Topic Meeting: Developmental Methodology, San Diego, CA.

**Hoffman, A. J.**, Adams, E. A., Perkins, K. A., & Kurtz-Costes, B. (2014, June). *The bidirectional influence of African American youth and parents in racial centrality development.* Poster presented at The Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

**Hoffman, A. J.** & Bulger C. A. (2013, May). *An examination of the effects of goal orientation, self-efficacy and interest on academic motivation.* Poster presented at The 25th Annual Association for Psychological Science Conference, Washington D.C.

Wood, D., Adams, E. A., Copping, K. A., **Hoffman, A. J.**, Kurtz-Costes, B., Perkins, K., Skinner, O., & Rowley, S. J. (2013, April). *Gender differences in African American youths' math and science self-concepts across school transitions.* Poster presented at The Society for Research on Child Development Biennial Meeting, Seattle, WA.

**Hoffman, A. J.**, Leonelli, C. A., & Jellison W. A. (2010, October). *The effects of perceived intelligence and attractiveness on subjective grading and peer review.* Poster presented at the 50th Annual New England Psychological Association Conference, Colchester, VT.

#### Organized Conference Symposia and Workshops

“Social factors in promoting STEM motivation and interest.” 2022. The International Society for the Study of Behavioural Development Biennial Meeting, Island of Rhodes, Greece (Accepted).

“Links between ethnic-racial identity, intergroup relations, and academic adjustment: Explanations from social network perspectives.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“The developmental relations between ethnic-racial identity and peer relationships and their impact on academic outcomes.” 2018. The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

“Ethnic-racial identity and academic outcomes: Investigating the relationship and opportunities for intervention.” 2017. The Society for Research on Child Development Biennial Meeting, Austin, TX.

“Ethnic and racial socialization and identity development in African American and Latino families.” 2015. The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

#### Quantitative Expertise

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##### Courses

Statistical Methods in Psychology I  
Statistical Methods in Psychology II

##### Workshops

Item Response Theory  
Latent Curve Modeling

Multilevel Modeling  
Structural Equation Modeling  
Duke Network Analysis Center, Duke University, Durham, NC  
Analyzing Network Dynamics and Peer Influence Processes with RSiena  
2018 Sunbelt Social Networks Conference, Utrecht, The Netherlands

Social Networks and Health  
Scholars Training Program 2017  
Software  
Proficient in *Mplus*, R, SPSS, and Microsoft Office Suite

## Invited Lectures & Talks

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- “Social Identity Development in Adolescence: Why does it matter and for whom?”  
Developmental Brown Bag, Department of Psychology, University of North Carolina at Chapel Hill, 02/2020
- “Social identity: Understanding their development and implications for the lives of adolescents”  
Developmental Psychology Seminar, North Carolina State University, 10/2019
- “What shapes you? Investigating the development of social identities across adolescence”  
Department of Psychology Brownbag, Quinnipiac University, 04/2019
- “Explaining the link between ethnic-racial identity and school belonging”  
Developmental Psychology Brownbag, University of Michigan, Ann Arbor, 04/2019
- “If they can, I can too: Social identities and the development of motivation across adolescence”  
Developmental Psychology Brownbag, University of Michigan, Ann Arbor, 04/2018
- “Development of gender typicality and felt pressure in European French and North African French adolescents”  
Combined Program in Education and Psychology Brownbag, University of Michigan, Ann Arbor, 10/2017
- “Developmental change of ethnic identity among North African French adolescents: A predictor of academic motivation,”  
Development Psychology Lunch Series, University of North Carolina at Chapel Hill, 01/2016
- “A longitudinal examination of racial centrality in Black American youth and parents,”  
Carolina Seminar on Behavioral Research with Ethnic and Racial Minority Populations, University of North Carolina at Chapel Hill, 08/2014

## Undergraduate Honors Thesis or Research Project Advisor

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- 2019: Esther Sun, Undergraduate Research Opportunity Program, University of Michigan  
2018: Jesus Navarro, Summer Research Opportunity Program, University of Michigan  
2018: Christopher Platte, Undergraduate Research Opportunity Program, University of Michigan  
2017: Mercy Tran, Summer Research Opportunity Program, University of Michigan  
2015: Alexis Duckett, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill  
Winner of the J. Steven Reznick Award for Outstanding Psychology Research that Enhances Diversity  
2014: Anna Abate, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill

## Teaching & Guest Lectures

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Instructor of Record	Fall 2020
<i>Developmental Psychology: Childhood</i> (PSY 320) (2 sections)	Western Carolina University
Fall 2020	
Western Carolina University	<i>Child Development</i> (PSY 475)
	Spring 2020
<i>Developmental Psychology: Adulthood</i> (PSY 325)	North Carolina State University

Teaching Assistant*Child Development (PSYC 250)*

Instructor: Dr. Lilly Shanahan, Fall 2013.

Guest Lectures*Introduction to Psychology (PSYC 101)*

Instructor: Dr. Deanna Larus, Spring 2015.

*Child Development (PSYC 250)*

Instructor: Chelsea Nehler, Summer 2017.

Instructor: Chelsea Nehler, Spring 2016.

Instructor: Grant Canipe, Spring 2015.

Instructor: Chelsea Nehler, Spring 2015.

Instructor: Dr. Elizabeth Adams, Spring 2015.

Instructor: Rebecca Stephens, Fall 2014.

Instructor: Dr. Lilly Shanahan, Spring 2014.

Instructor: Dr. Lilly Shanahan, Fall 2013.

*Black Child Development (PSYC 467)*

Instructor: Dr. Elizabeth Adams. Spring 2016

## Professional Development in Teaching

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Seminars

Center for Research on Learning and Teaching - University of Michigan

Implementing Inclusive Teaching Principles in Your Courses	2018
Using Digital Tools to Facilitate Student Collaboration	2018
Engaging Students in Large/Lecture Courses	2018
Using Technology to Check Student Understanding and Provide Feedback	2018
Teaching in Tumultuous Times: How to Address the World Beyond Your Classroom	2018
Teaching the Whole Student: Integrating Heart, Mind, and Spirit in Our Pedagogy	2017
Facilitating Discussions in Social Sciences and Humanities	2017
Creating Accessible Learning Environments	2017

Courses*College Teaching*

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill

## Professional Service and Reviewing

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Faculty Advisory Committee to the Dean, College of Education, Western Carolina University	2020-Present
Society for Research on Adolescence Publications Committee	2020-2024
University of Michigan Spectrum Center - Mentoring and Personal/Professional Support, <i>Mentor</i>	2019
University of Michigan Society for Advancement of Chicanos and Native Americans in Science	2018
UNC First Nations Graduate Circle, <i>Treasurer and Member</i> (Managing an annual budget of approximately \$15,000)	2015-17
UNC Department of Psychology Diversity Committee	2015-17
UNC LGTBQ Center Volunteer Committee	2015-16
UNC Developmental Psychology Interview Weekend, <i>Coordinator</i>	2014 & 2016
Carolina Seminar for Behavioral Research on Minority Populations, <i>Coordinator</i>	2014-15
UNC Developmental Psychology Lunch, <i>Coordinator</i>	2014-15

Ad Hoc Journal Reviewer: *Child Development, Child Development Perspectives, Developmental Psychology, Journal of Applied Developmental Psychology, Journal of Educational Psychology, Journal of Social Issues, L'Année Psychologique, Perspectives on Psychological Science, Social Development*

Ad Hoc Conference Reviewer: SRCD 2017 Biennial Conference, SRCD 2019 Biennial Conference, SRA 2020 Biennial Conference



## In the Media

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[American Association for the Advancement of Science](#)

[Bustle](#)

[Psychology Today](#)

## Professional Affiliations

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American Educational Research Association  
American Psychological Association  
    Division 7: Developmental Psychology  
    Division 15: Educational Psychology  
    Division 45: Society for the  
    Psychological Study of Ethnic Minority  
    Issues  
Association for Psychological Science

Society for the Psychological Study of Social Issues  
Society for Research on Adolescence  
Society for Research in Child Development  
    Black Caucus  
    Latinx Caucus  
    Sexual Orientation and Gender  
    Identity/Expression Caucus

## References

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### **Dr. Kelly Lynn Mulvey**

Associate Professor of Psychology  
Department of Psychology  
North Carolina State University, Raleigh, NC  
Email - [klmulvey1@ncsu.edu](mailto:klmulvey1@ncsu.edu)  
Phone - (919) 515-4975

### **Dr. Deborah Rivas-Drake**

Professor of Psychology and Education  
School of Education and Department of Psychology  
University of Michigan, Ann Arbor, MI  
Email - [drivas@umich.edu](mailto:drivas@umich.edu)  
Phone - (734) 647-0614

### **Dr. Beth Kurtz-Costes**

Professor of Psychology  
Director of the Developmental Psychology program  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill  
Email - [bkcostes@email.unc.edu](mailto:bkcostes@email.unc.edu)  
Phone - (919) 962-4137

### **Dr. Patrick J. Curran**

Professor of Psychology  
Director of the Quantitative Psychology program  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill  
Email - [curran@unc.edu](mailto:curran@unc.edu)  
Phone - (919) 962-5235

### **Dr. Stephanie J. Rowley**

Provost and Vice President for Academic Affairs  
Professor of Psychology and Education  
Teachers College  
Columbia University, New York, NY  
Email - [sjr2192@tc.columbia.edu](mailto:sjr2192@tc.columbia.edu)  
Phone - (212) 678-3050